



S.A. COLLEGE OF EDUCATION

A Minority Institution, Run by Nalanda Minority Educational & Welfare Trust
(Recognised by Govt of Bihar)

Ref. No. :

Date : 10/12/2025

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Implementation of Teacher Training Policy For BBA, BCA & MBA College


1. Introduction

The institution recognizes that continuous professional development of teachers is essential for maintaining academic excellence and improving teaching–learning outcomes. The **Teacher Training Policy** is implemented to ensure systematic, need-based, and continuous training of faculty members teaching BBA, BCA, and MBA programmes.

This policy aligns with the guidelines of **UGC, NAAC, AICTE, and University norms** and supports quality enhancement through skill upgradation and pedagogical innovation.

2. Objectives of the Teacher Training Policy

- To enhance teaching effectiveness and subject competency
- To promote innovative teaching–learning practices
- To update faculty with emerging trends in management, IT, and business education
- To encourage research, publication, and professional growth
- To improve student learning outcomes and employability


Secretary

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3. Scope of the Policy

This policy applies to:

- All full-time and part-time faculty members of BBA, BCA, and MBA programmes
- Newly appointed faculty members
- Academic administrators involved in teaching and learning

4. Types of Training Programmes

4.1 Induction / Orientation Programmes

- For newly appointed faculty
- Introduction to institutional policies, curriculum, and teaching methodologies

4.2 Faculty Development Programmes (FDPs)

- Pedagogy and outcome-based education
- ICT-enabled teaching and LMS usage
- Research methodology and publications

4.3 Skill Enhancement & Domain Training

- Emerging technologies and tools
- Industry-relevant skills
- Case-based and experiential learning methods


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4.4 Soft Skills & Leadership Training

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- Communication and classroom management
- Mentoring and counseling skills
- Academic leadership and administration

5. Implementation Strategy

5.1 Identification of Training Needs

- Feedback from students and peers
- Academic audit and performance appraisal
- Changes in curriculum and industry requirements

5.2 Planning & Approval

- Annual Teacher Training Plan prepared by IQAC
- Approval by the Head of Institution / Management

5.3 Execution of Training Programmes

- In-house workshops and seminars
- Online training through MOOCs, webinars, and FDP platforms
- External t


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